

the word is out
achieving biblical literacy



INTRODUCING THE OLD TESTAMENT

A Survey of the Entire Old Testament



a STUDY GUIDE by

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OT 101

OLD TESTAMENT SURVEY

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STRUCTURE OF THE OLD TESTAMENT

I. **Historical Books (17)**

- a. Genesis
- b. Exodus
- c. Leviticus
- d. Numbers
- e. Deuteronomy
- f. Joshua
- g. Judges
- h. Ruth
- i. I & II Samuel
- j. I & II Kings
- k. I & II Chronicles
- l. Ezra
- m. Nehemiah
- n. Esther

Total number of
books in the Old
Testament = 39

II. **Wisdom Books (5)**

- a. Job
- b. Psalms
- c. Proverbs
- d. Ecclesiastes
- e. Song of Solomon

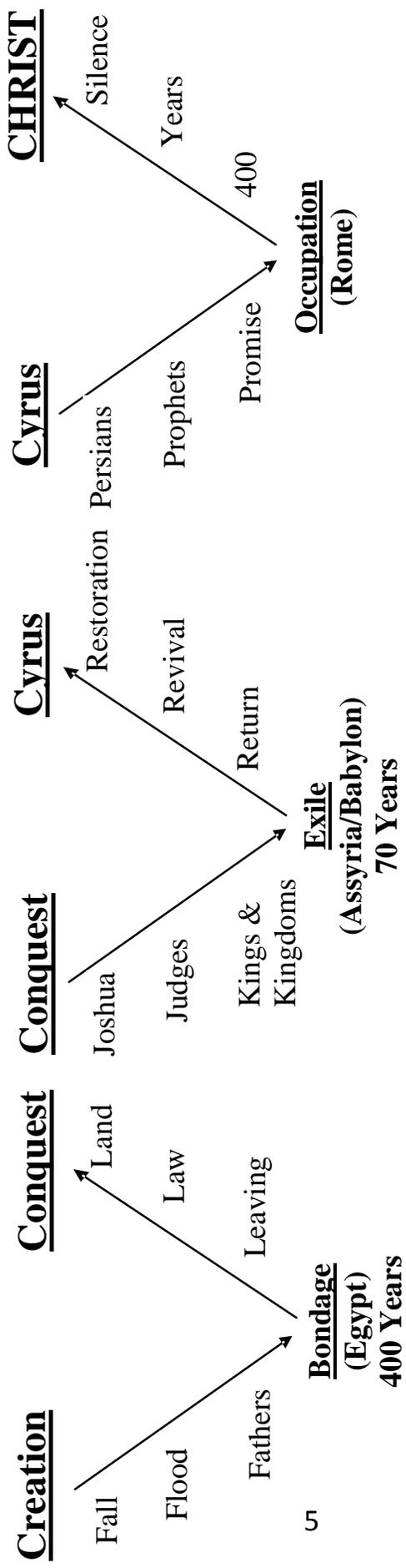
III. **Prophetical Books (17)**

- a. Isaiah
- b. Jeremiah
- c. Lamentations
- d. Ezekiel
- e. Daniel
- f. Hosea
- g. Joel
- h. Amos
- i. Obadiah
- j. Jonah
- k. Micah
- l. Nahum
- m. Habakkuk
- n. Zephaniah
- o. Haggai
- p. Zechariah
- q. Malachi

PERIODS OF THE OLD TESTAMENT

1. **Creation** (Source: Genesis)
2. **Patriarchs**
3. **Bondage** (Source: Exodus)
4. **Wandering** (Source: Numbers; Supplementary: Leviticus & Deuteronomy)
5. **Conquest** (Source: Joshua)
6. **Judges** (Sources: Judges, I Samuel; Supplementary: Ruth)
7. **United Kingdom** (Sources: I/II Samuel; Supplementary: I Chronicles)
 - a. Saul
 - b. David
 - c. Solomon
8. **Divided Kingdom** (Sources: I Kings; Supplementary: II Chronicles)
 - a. Israel
 - b. Judah
9. **Exile** (Sources: II Kings; Supplementary: II Chronicles)
10. **Return** (Source: Ezra-Nehemiah)
 - a. Zerubbabal
 - b. Ezra
 - c. Nehemiah
11. **Silence**
12. **Christ**

THE KINGDOM OF GOD



Genesis	Exodus	Num	Josh	Judg	Sam	Kings	Ezra	Neh	Zech	Gospels
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PICTURE NOTES

I. Picture 1

- A. Creation
- B. Fall
- C. Flood
- D. Abraham & Isaac
- E. Jacob
- F. Joseph
- G. Bondage in Egypt
- H. Plagues
- I. Exodus
- J. Sea

II. Picture 2

- A. Mt. Sinai
- B. Law
- C. Golden calf
- D. Tabernacle
- E. Offerings
- F. Feasts

III. Picture 3

- A. War preparations
- B. Spies report giants
- C. Sprouted walking stick
- D. Doomed to continued wandering
- E. Bronze serpent
- F. Balaam blessing the people of Israel
- G. Reorganization in Moab
- H. Joshua appointed
- I. Moses preaches
- J. Moses views Promised Land before death

IV. Picture 4

- A. Rahab's scarlet ribbon
- B. Jericho
- C. Conquest of land
- D. Division of land
- E. Conquest incomplete
- F. Seven cycles
- G. Israel does their own thing
- H. Ruth's loyalty to Naomi

I. Ruth gleaning the fields

J. Ruth marries Boaz

V. Picture 5

A. Samuel hears call of God

B. Saul crowned 1st king of Israel

C. David brings Ark to Jerusalem

D. Solomon: wealth & wisdom

E. Kingdom splitting into North & South (922 B.C.)

F. Northern wickedness: degenerate rulers lead sinful people

G. Elijah on Mt. Carmel

H. Elisha & chariots of fire

I. Fall of Samaria by Assyrians (722 B.C.)

J. 8 good kings; 12 bad kings (Judah)

K. Collapse of Jerusalem by Babylon (586 B.C.)

VI. Picture 6

A. Babylon: 70 year exile

B. Decree of Cyrus (538 B.C.)

C. Zerubbabel leads first group of people back

D. Temple rebuilt

- E. Esther chosen as queen; saves Hebrews in Persia
- F. Second group returns home with Ezra the priest
- G. People rebuilt spiritually
- H. Third group returns to Jerusalem with Nehemiah
- I. Walls of Jerusalem rebuilt
- J. National revival

Additional Notes:

THE BOOK OF GENESIS

I. Divided into Toledoths (*These are the generations of... ”*)

- A. Adamic Narrative (Gen. 2-5)
- B. Noahic Narrative (Gen. 6-10)
- C. Abrahamic Narrative (Gen. 12-25)
- D. Jacobite Narrative (Gen. 25-36)
- E. Joseph Narrative (Gen. 37-50)

II. Four Major Events (Origin of the World: 11 chs.)

- A. Creation (Gen. 1-2)
- B. Fall (Gen. 3)
- C. Flood (Gen. 6-10)
- D. Babel (Gen. 11)

III. Four Major Characters (Origin of One Nation: 39 chs.)

- A. Abraham (Gen. 12-25): Trust
- B. Isaac (Gen. 24-27): Provision
- C. Jacob (Gen. 25-36): Transformation
- D. Joseph (Gen. 37-50): Providence

<u>Genesis 1-11</u>	<u>Genesis 12-50</u>
Primeval History	Patriarchal History
Eden	→ Egypt
Sin	→ Salvation
Humanity	→ Hebrews

THEOLOGY OF SERPENT

(Genesis 3)

vs

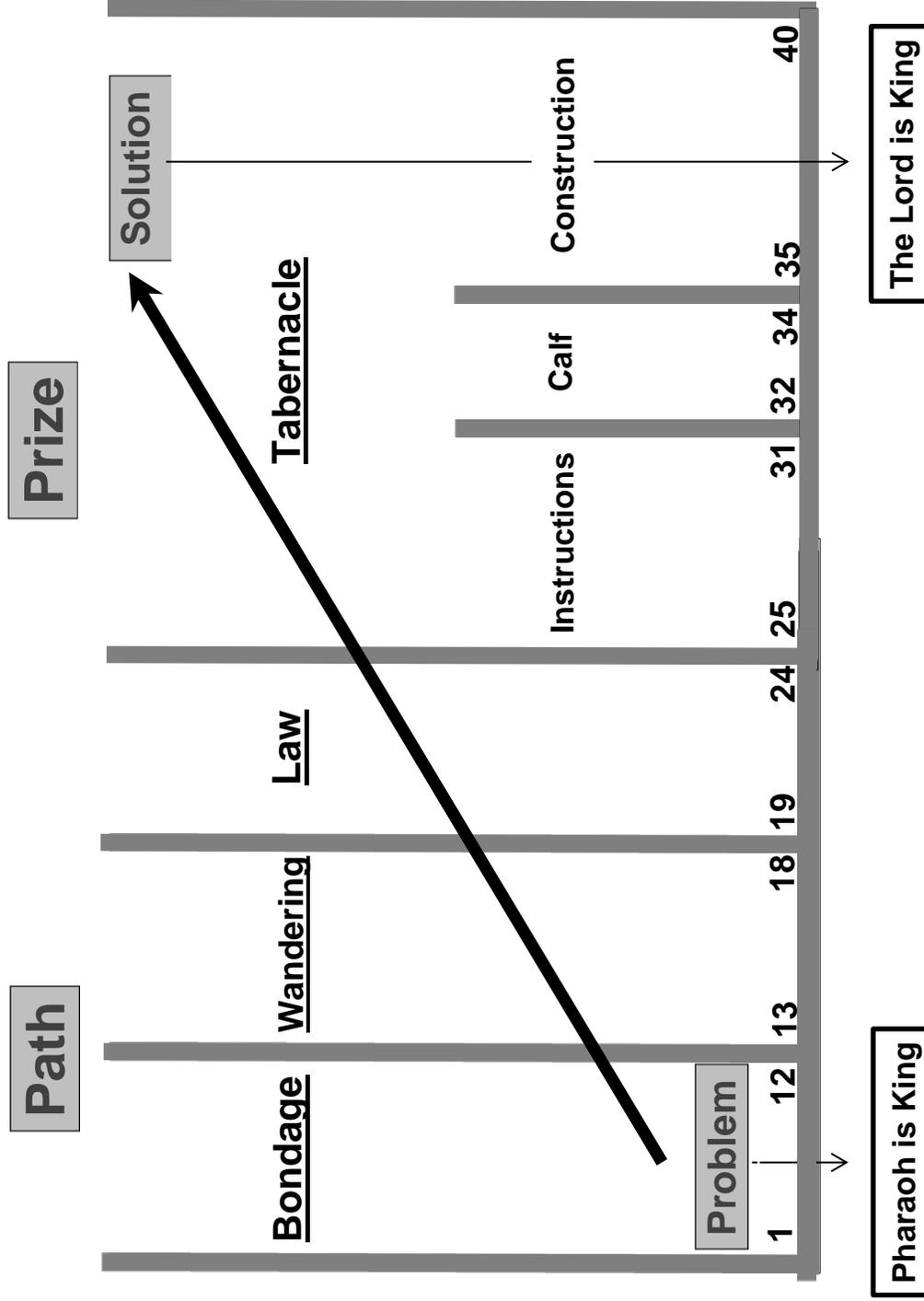
THEOLOGY OF CALL

(Genesis 12)

untruth	C O N T R A S T	truth
distrust		trust
disobedience		obedience
curse		blessing

Additional Notes:

STRUCTURE OF THE BOOK OF EXODUS



KEY POINTS IN EXODUS

Despair (ch. 1)

Moses (chs. 2ff)

Plagues (chs. 7ff)

Escape (ch. 12)

Red Sea (ch. 14)

Song (ch. 15)

Murmuring (ch. 17)

Sinai (ch. 19)

Ten Commandments (ch. 20)

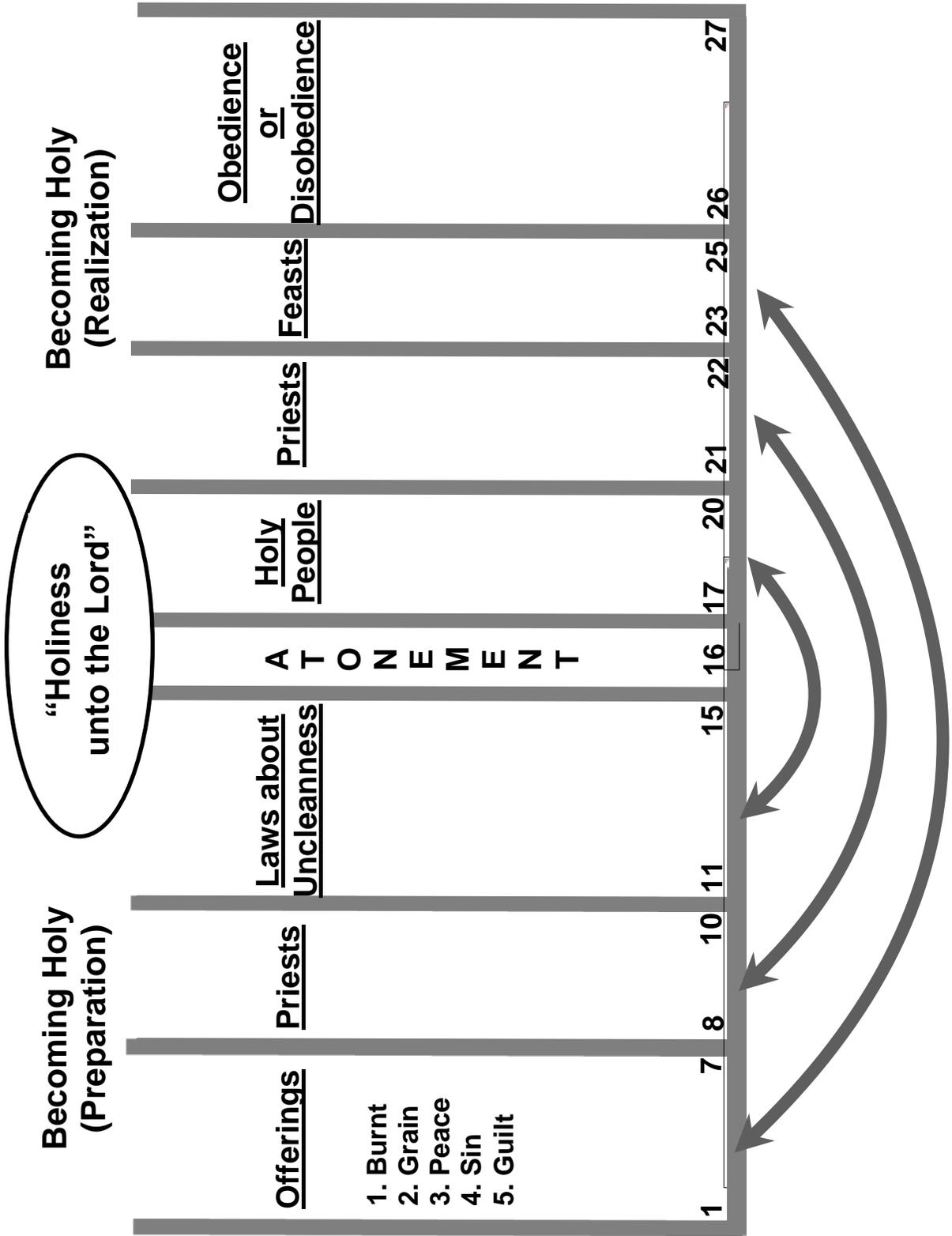
Disobedience (ch. 32)

Obedience (chs. 35ff)

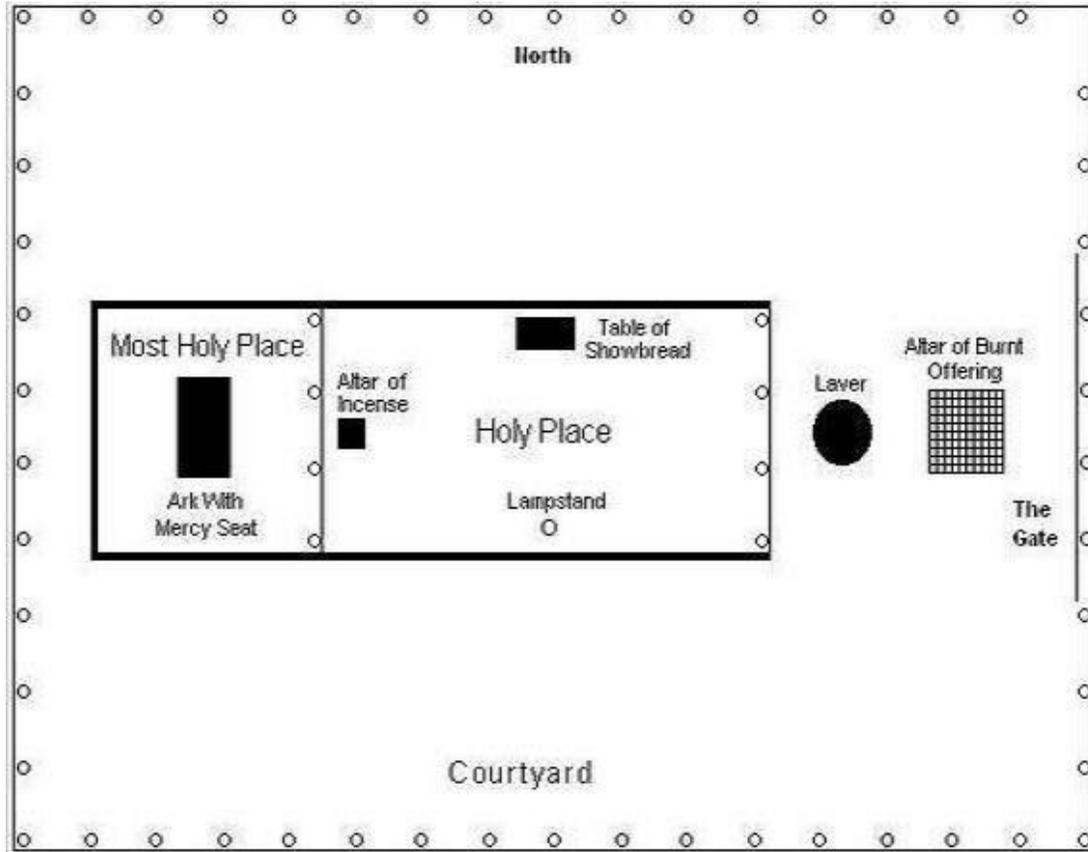
Glory (ch. 40)

Additional Notes:

STRUCTURE OF THE BOOK OF LEVITICUS



TABERNACLE STRUCTURE



KEY WORDS & PHRASES

Holiness

I am the Lord

As the Lord commanded Moses

Worship

Laws

Offerings

Feasts

Leviticus Relation to Exodus

(Similar to relations of Epistles to Gospels)

EXODUS

LEVITICUS

PARDON —————> PURITY

THE BOOK OF NUMBERS

I. Preparation at Sinai (chapters 1-10)

A. Military

1. Census

B. Spiritual

1. Celebration of Passover

II. Rebellion in the Wilderness (chapters 11-21)

A. Spies

1. Majority Report

2. Minority Report: Caleb & Joshua

3. Korah's Rebellion

4. Death of Aaron

B. Serpent

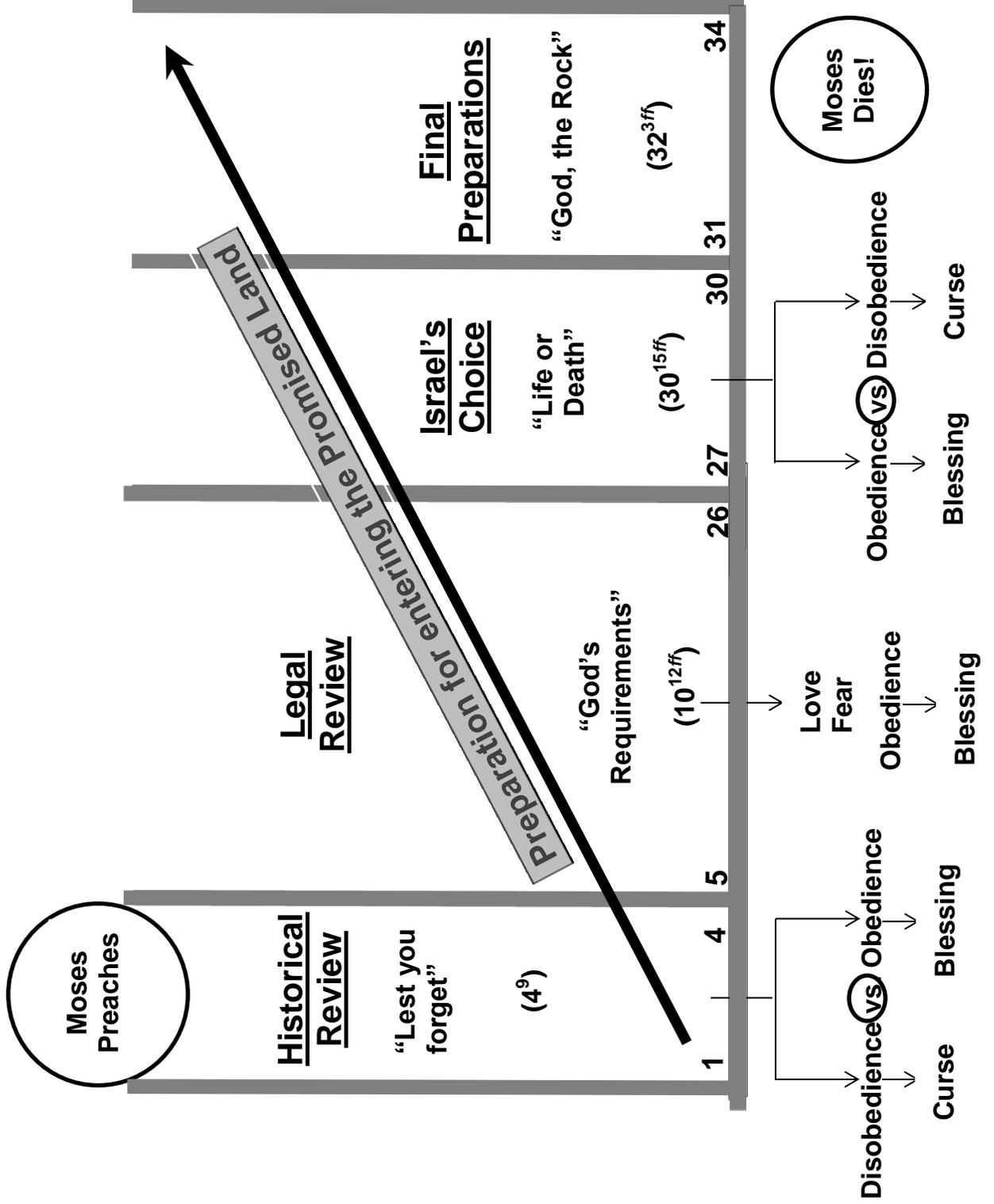
III. Reorganization in Moab (chapters 22-36)

A. Balaam's Blessing/Prophecy

B. Joshua to Succeed Moses

Additional Notes:

STRUCTURE OF THE BOOK OF DEUTERONOMY

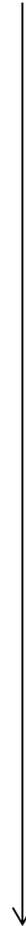


THE BOOK OF JOSHUA

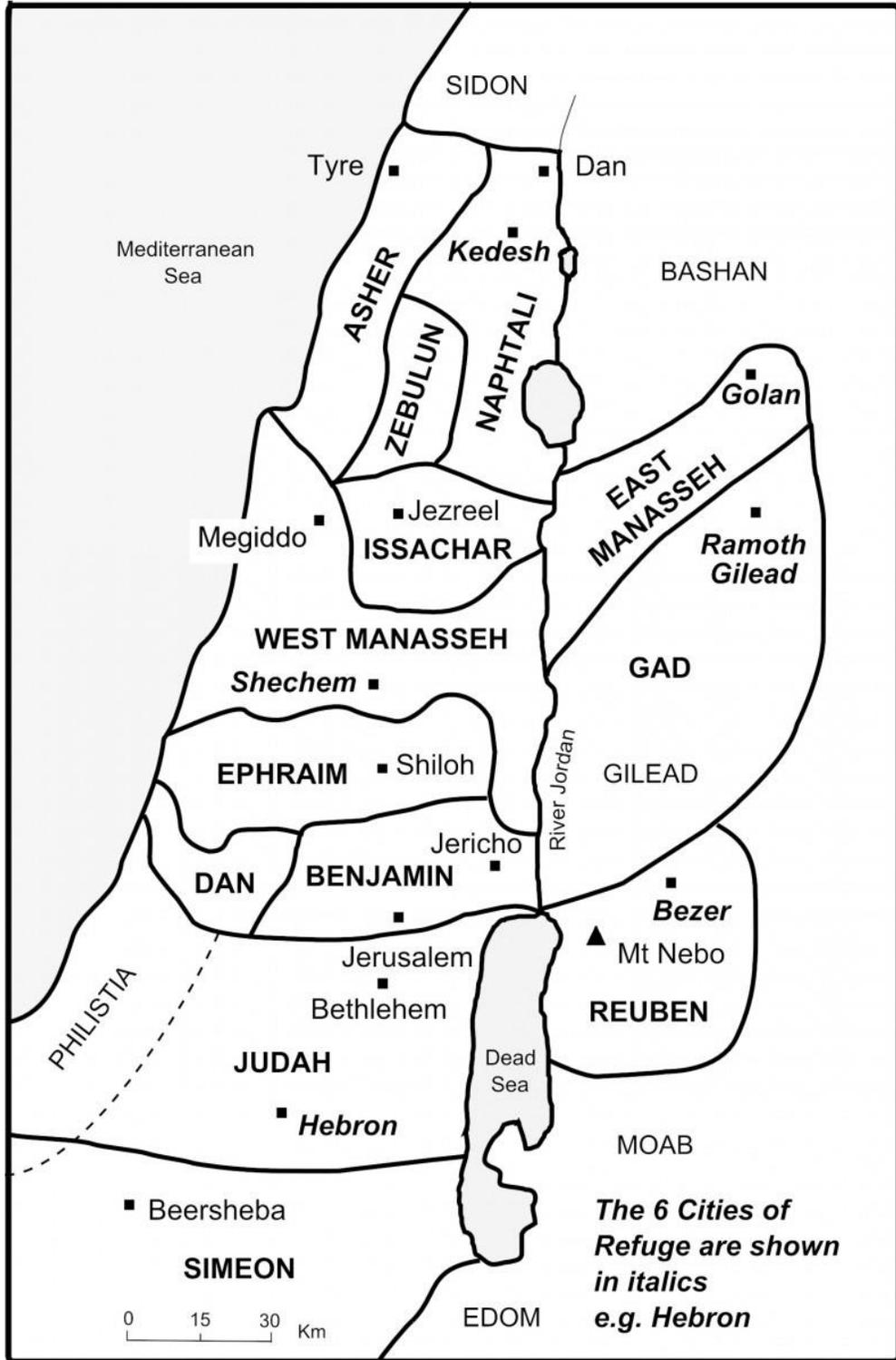
- I. Entry into Canaan (chapters 1-5)**
 - A. Joshua Commissioned
 - B. Spies Sent
 - C. Jordan Crossed
- II. Conquest (chapters 6-12)**
 - A. Jericho
 - B. Ai
 - C. South
 - D. North
- III. Settlement of Land (chapters 13-21)**
 - A. Land divided among Twelve Tribes
 - B. Cities of Refuge
 - C. Cities of Levites
- IV. Challenge: Live for God! (chapters 22-24)**
 - A. Joshua Dies

Additional Notes:

PROMISE



**PROMISE
REALIZED**



Palastine divided among the Twelve Tribes

THE BOOK OF JUDGES

I. Conquest Incomplete (chapters 1-2)

A. *They did not drive them out.*

II. Seven Cycles of Disobedience (chapters 3-16)

A. Downward decline

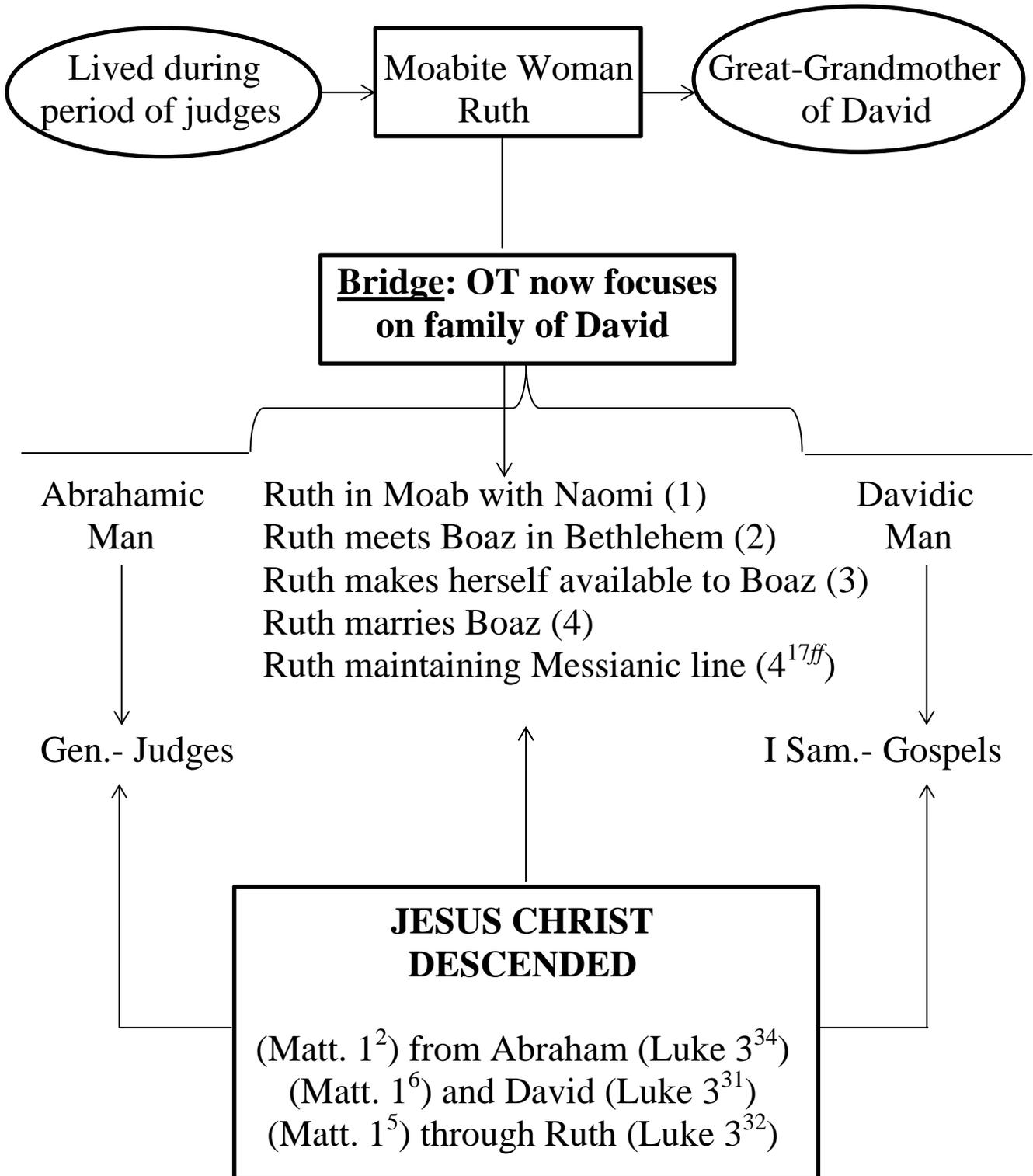
B. See chart below

III. Confusion & Anarchy (chapters 17-21)

A. *Everyone did what was right in his own eyes.*

Cycle #	Name	Delivered Israel from...	Scripture
1	Othniel	Mesopotamians	Judges 3 ⁹⁻¹¹
2	Ehud	Moabites	Judges 3 ¹⁵⁻³⁰
	Shagmar	Philistines	Judges 3 ³¹
3	Deborah	Canaanites	Judges 4 ⁴ -5 ³¹
	Barak	Canaanites	Judges 4 ⁴ -5 ³¹
4	Gideon	Midianites	Judges 6 ¹¹ -8 ³⁵
5	Tola	Abimelech	Judges 10 ¹⁻²
	Jair	Abimelech	Judges 10 ³⁻⁵
6	Jephthah	Ammonites	Judges 11 ¹ -12 ⁷
	Ibzan	Ammonites	Judges 12 ⁸⁻¹⁰
	Elon	Ammonites	Judges 12 ¹¹⁻¹²
	Abdon	Ammonites	Judges 12 ¹³⁻¹⁵
7	Samson	Philistines	Judges 13 ² -16 ³¹

THE BOOK OF RUTH



THE BOOKS OF SAMUEL, KINGS, & CHRONICLES

I. I Samuel

- A. Samuel: The last of the judges (chapters 1-8)
- B. Saul: The first of the kings (chapters 9-15)
- C. David: The early years (chapters 16-31)

II. II Samuel (cf. I Chronicles)

- A. David
 - 1. His successes (chapters 1-10)
 - 2. His sin (chapters 11-14)
 - 3. His sorrows (chapters 15-24)

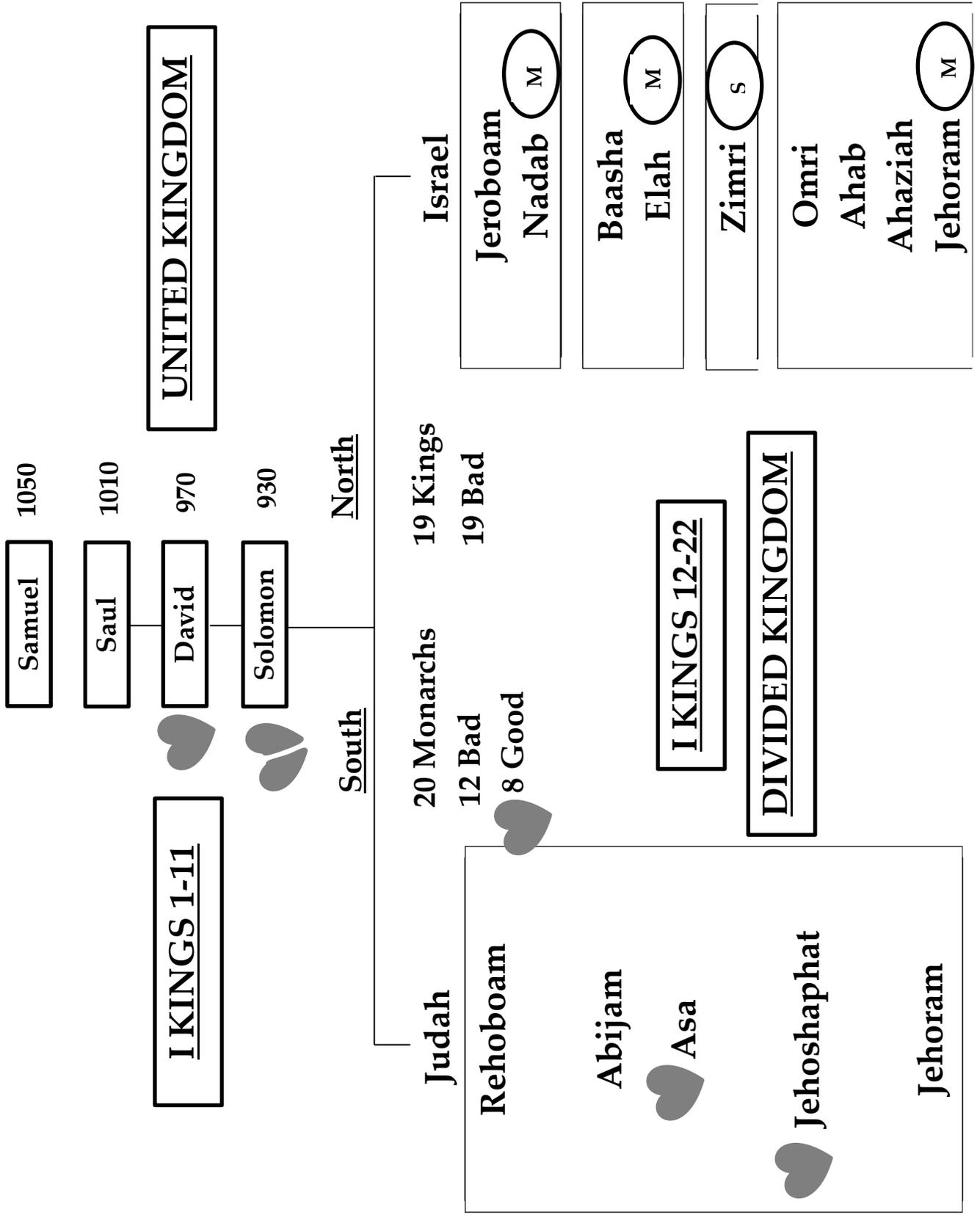
III. I Kings (cf. II Chronicles 1-20)

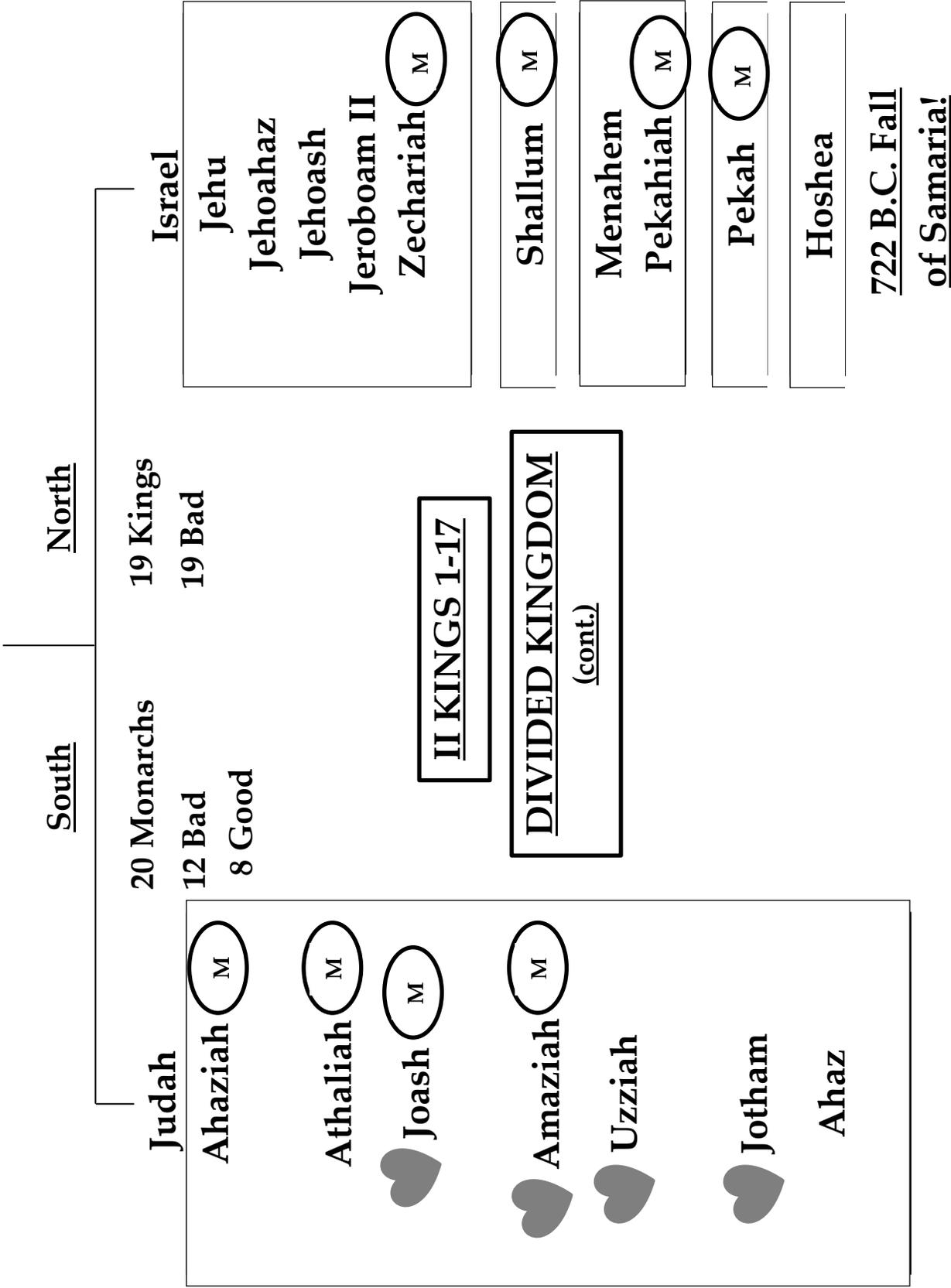
- A. Solomon: His rise & fall (chapters 1-11)
- B. Divided Kingdom: to Ahab (chapters 12-22)

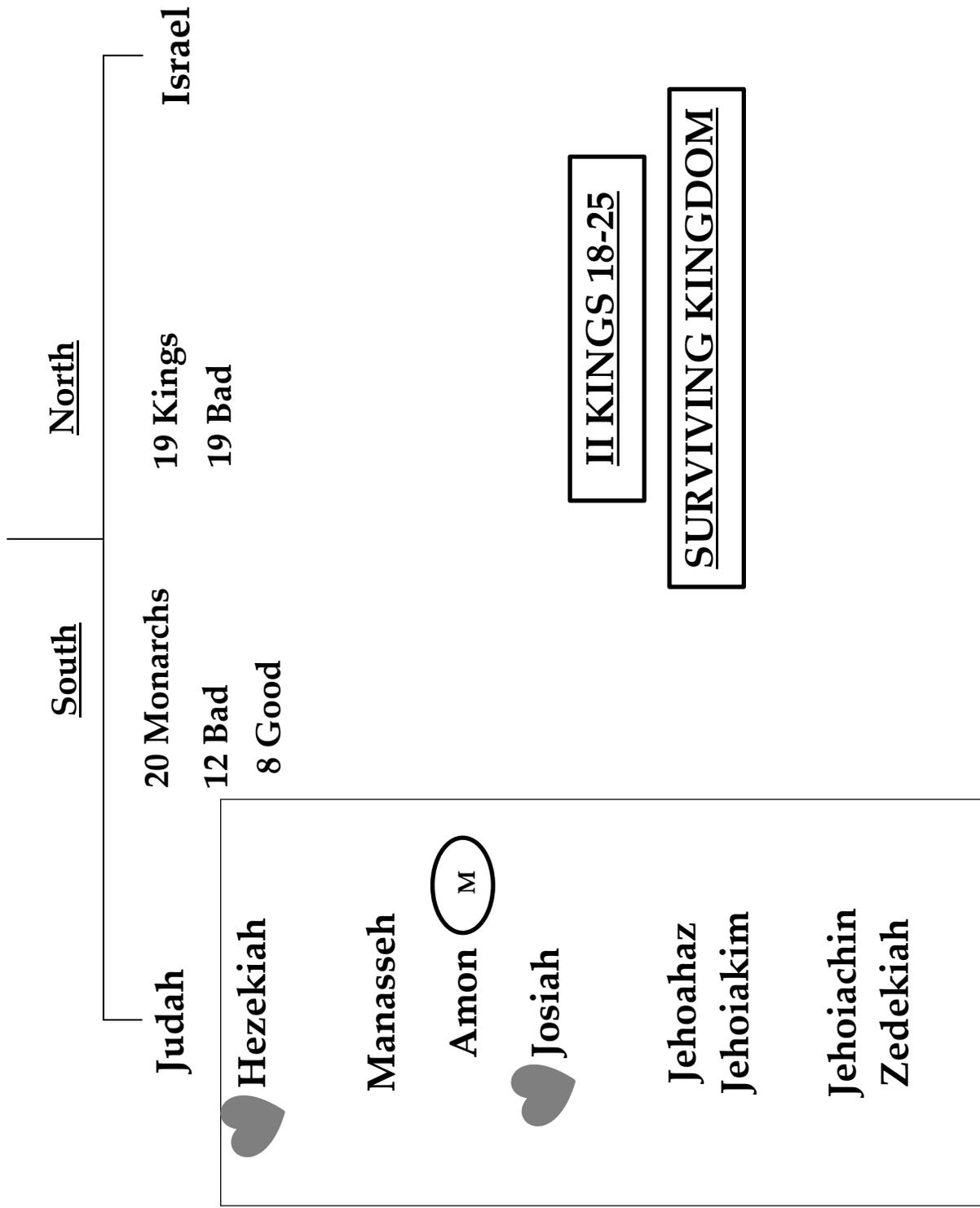
IV. II Kings (cf. II Chronicles 21-36)

- A. Divided Kingdom: Ahaziah-Hoshea (chapters 1-17)
- B. Surviving Kingdom (chapters 18-25)

Additional Notes:







586 B.C. Fall of Jerusalem!

BOOKS OF THE RETURN

Ezra

Nehemiah

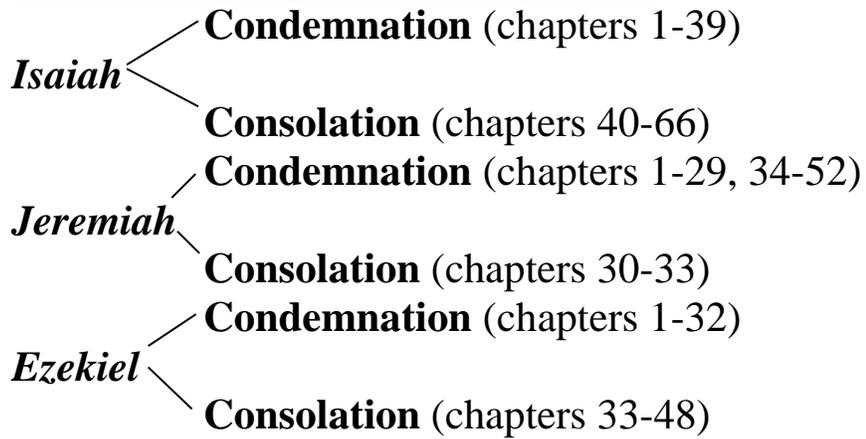
Esther

FIRST RETURN	80 YRS.	SECOND RETURN	14 YRS.	THIRD RETURN
50,000	B O O K	2,000		?
Jerubbalel	OF	Ezra		Nehemiah
Rebuilt the TEMPLE	E S T H E R	Rebuilt the PEOPLE		Rebuilt the WALL
1 6		7 10		1 13
EZRA				NEHEMIAH

Additional Notes:

THE MAJOR PROPHETS

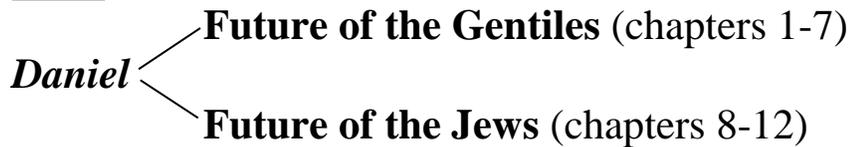
Surviving Kingdom (Judah) Period



Fall of Jerusalem

Lamentations of Jeremiah (5 Laments)

Exile



Additional Notes:

THE MINOR PROPHETS

PLACE	PROPHET	KEY VERSE		KEYNOTE
N	Hosea	6 ⁶	and the	
S	Joel	2 ²⁸	and the	
N	Amos	5 ²⁴	and the	
E	Obadiah	1 ¹⁵	cried	
A	Jonah	4 ¹¹	in the	
S	Micah	6 ⁸	and the	
A	Nahum	1 ⁷	against	
S	Habakkuk	3 ¹⁸	and the	
S	Zephaniah	1 ²	and the	
R	Haggai	1 ⁸	against	
R	Zechariah	8 ³	who was	
R	Malachi	3 ¹⁰	and the	

Additional Notes:

WISDOM WRITINGS

I. Job: Quest for the Meaning of Suffering

- A. Job falls into misfortune.
- B. Job debates with his “comforters.”
- C. God ends the debate & restores Job’s possessions.

II. Psalms: Quest for the Meaning of Worship

- A. Collection of hymns, laments, poetry, liturgies, & songs of thanksgiving.
- B. Served as hymnbook & devotional guide.
- C. Explores full range of human experience.

III. Proverbs: Quest for the Meaning of Wisdom

- A. Collection of maxims on practical wisdom.
- B. Deals with humanity’s relationships & morality.
- C. Final chapter presents a portrait of a virtuous wife.

IV. Ecclesiastes: Quest for the Meaning of Life

- A. Emptiness of life perceived.
- B. Ultimate meaning can only be found in God.

V. Song of Solomon: Quest for the Meaning of Love

- A. King Solomon falls in love with a Shulamite woman.
- B. Collection of songs extolling love.

SUMMARY OF O.T. HISTORY

GENESIS

Creation
Fall
Flood
Babel
Abraham & Sarah
Isaac & Rebekah
Jacob & Rachel
Joseph

EXODUS

Bondage in Egypt
Moses
Exodus
Law

LEVITICUS

Tabernacle
Offerings & Feasts

NUMBERS

Spies
Wandering
Balaam
Joshua

DEUTERONOMY

Moses' sermons
Moses dies

JOSHUA

Rahab shelters spies
Jericho & Ai
Conquest
Division of land

JUDGES

7 Cycles of disobedience
Deborah
Gideon & Samson

RUTH

Naomi & Ruth
Boaz & Ruth

I SAMUEL

Eli
Shiloh
Samuel
Saul

(I CHRONICLES)

David & Goliath
David in Jerusalem
David flees
Saul dies

2 SAMUEL

David in Hebron
David in Jerusalem
Bathsheba
Absalom

1 KINGS

Solomon

(2 CHRONICLES)

Divided Kingdom
North – 19 (none good)
South – 20 (8 good)
Elijah

2 KINGS

Elisha
Isaiah & Prophets
Assyrians
Fall of Samaria
Surviving Kingdom
Jeremiah
Nebuchadnezzar & Babylonians
Fall of Jerusalem

THE WORD IS OUT: OLD TESTAMENT QUIZ

OT 101 Course

I. General (1 point each question)

1. How many books are in the Old Testament? _____
2. How many major divisions of books are there? _____
3. How many books comprise the historical division?

4. How many Minor Prophets are there? _____
5. How many kings ruled over the Northern
Kingdom? _____

II. OT Theme

1. What is the unifying theme of the OT? (2 pts.)

2. Name 4 occasions when this concept was most
clearly seen. (4 pts.) C_____, C_____,
C_____, & C_____
3. Summarize 4 main events between conquest &
exile. (4 pts.) J_____, J_____,
K_____, & K_____

III. History

9. Which book tells the story of: (2 pts. each)

- a. Saul _____
- b. The building of Jerusalem's wall _____
- c. Rahab's scarlet chord _____
- d. The fall of Samaria _____
- e. Babel _____
- f. Samson _____
- g. Moses' death _____
- h. Balaam _____
- i. David & Goliath _____
- j. The Tabernacle _____

10. Put the following people in chronological order:

(1-10, 2 pts. each)

- | | | | |
|-------------------|-------|---------------|-------|
| a. Elijah | _____ | f. Esther | _____ |
| b. David | _____ | g. Daniel | _____ |
| c. Ruth | _____ | h. Eli | _____ |
| d. Nebuchadnezzar | _____ | i. Zerubbabel | _____ |
| e. Hezekiah | _____ | j. Joseph | _____ |

IV. Prophetical Books

11. What is the 2-fold message of the prophets?
(4 pts.) C_____ & C_____
12. What 3 Major Prophets foretold the fall of Jerusalem? (6 pts.) _____, _____, & _____
13. What prophet do you associate with: (2 pts. each)
- a. Tithing _____
 - b. Condemning Edom _____
 - c. Marrying a harlot _____
 - d. A “big fish” _____
 - e. A den of lions _____
 - f. The destruction of Ninevah _____
 - g. Weeping for Jerusalem _____
 - h. Rebuilding the Temple _____
 - i. Injustice _____
 - j. The departing glory _____

V. Wisdom Books

14. Which wisdom book represents a quest for the meaning of: (1 pt. each)

a. Love _____

b. Suffering _____

c. Wisdom _____

d. Life _____

e. Worship _____

15. Which wisdom book contains the following statements: (2 pts. each)

a. “vanity of vanities” _____

b. “The Lord is my Shepherd” _____

c. “The Lord has taken away” _____

d. “I am my beloved’s” _____

e. “A good wife who can find?” _____

DAILY STUDY ASSIGNMENTS

Day 1 (Date: _____)

Read: Genesis 12¹⁻⁴; 15; & 22¹⁻¹⁹

Topic: ABRAHAM

Questions:

1. **Gen. 12¹⁻⁴**. In what way does the beginning of chapter 12 stand in contrast to the preceding chapters of Genesis?
2. **Gen. 15**. What caused Abram to believe that he would have progeny? What did his belief cause him to do?
3. **Gen. 22¹⁻¹⁹**. Describe the characteristics & significance of Abraham's faith.

Applications:

1. How would I describe my own faith?
2. What can I learn from Abraham's faith?
3. How do I expect God to deal with me?

DAILY STUDY ASSIGNMENTS

Day 2 (Date: _____)

Read: Genesis 24 & 25¹⁹⁻³⁴

Topic: THE FAMILY OF ISAAC

Questions:

1. **Gen. 24.** How would you characterize the servant of Abraham? How would you describe Rebekah?
2. **Gen. 25¹⁹⁻³⁴.** Contrast Esau & Jacob. What was or was not important in their lives? How did they accomplish their goals?

Applications:

1. What aspects of Rebekah's devotion can I utilize in my interpersonal relationships with my spouse, family, or friends?
2. What are the important goals for me in my life? How do I go about accomplishing them?

DAILY STUDY ASSIGNMENTS

Day 3 (Date: _____)

Read: Genesis 28¹⁰⁻²² & 32³-33⁴

Topic: JACOB

Questions:

1. **Gen. 28¹⁰⁻²²**. What was the meaning of Jacob's dream? What did God reveal about Himself & His plans for Jacob's life?
2. **Gen. 32³-33⁴**. Why was Jacob afraid? Whom was he trusting, God or his own resourcefulness? What changes his perspective? What was the significance of the change? What was the ultimate outcome?

Applications:

1. In what ways can I take consolation in the dream of the ladder (Gen. 28)?
2. Is God in the business of transforming my life & attitudes as He was with Jacob? What needs to be changed?

DAILY STUDY ASSIGNMENTS

Day 4 (Date: _____)

Read: Genesis 37¹⁻²⁸; 42; & 50¹⁵⁻²⁶

Topic: ABRAHAM

Questions:

1. **Gen. 37¹⁻²⁸**. What provoked the jealousy of Joseph's brothers? What did their envy lead to?
2. **Gen. 42**. What was behind Joseph's harsh treatment of his brothers? How did they respond? Why was Jacob so distraught? How was God operative in this situation?
3. **Gen. 50¹⁵⁻²⁶**. How did Joseph respond to his brothers' fears that he had not forgiven them? What was Joseph's perspective? How would you describe Joseph's faith? Why did Joseph make the strange request of Israel in verse 25?

Applications:

1. Am I easily provoked to jealousy? Is there an appropriate way to deal with it?
2. In what ways can I recognize God's control in the affairs of my life?
3. Has Joseph's perspective anything to teach me about faith?

DAILY STUDY ASSIGNMENTS

Day 5 (Date: _____)

Read: Exodus 1-3²⁰ & 5-6⁹

Topic: ISRAEL IN BONDAGE

Questions:

1. **Exod. 1-3²⁰**. How did Israel find themselves in the predicament of bondage? What effect was it having on their national & religious consciousness? How was God responding to their dilemma? What would one deduce about the nature of God from His revelation of Himself & His plans for Israel?
2. **Exod. 5-6⁹**. Why was Pharaoh's question in 5² so significant? Was the question ever answered? If so, how & by whom? Why were the people discouraged? What had changed their attitude? What message was God giving to His people?

Applications:

1. Are there ways people are under bondage today? Are the effects of bondage experienced by Israel paradigmatic for me? How can I escape bondage?
2. What lesson can I learn from my study about trusting or not trusting God in the face of adversity? How can I understand God's dealings with me?

DAILY STUDY ASSIGNMENTS

Day 6 (Date: _____)

Read: Exodus 12 & 14-15³

Topic: THE ESCAPE FROM EGYPT

Questions:

1. **Exod. 12.** How was redemption achieved for the Israelites? What was the purpose of deliverance?
2. **Exod. 14-15³.** What can one learn here about faith & the completeness of God's salvation? Why did Moses sing? Why is his song not recorded earlier (in ch. 12) or later (in ch. 20)?

Applications:

1. In what ways is Israel's redemption similar to my own? What can I learn about God's deliverance & my response to it?
2. Does Israel's attitude towards God have much to teach me about faith? Are there phenomena in my life that should cause me to sing like Moses?

DAILY STUDY ASSIGNMENTS

Day 7 (Date: _____)

Read: Exodus 19 & 20

Topic: THE GIVING OF THE LAW AT MT. SINAI

Questions:

1. **Exod. 19.** How does God prepare His people for dedication & commitment? What does this tell us about the nature of God?
2. **Exod. 20.** What does God expect from His people? What are the benefits of obedience? What do the commandments indicate about God's nature?

Applications:

1. What is my motivation for trusting & obeying God? How should I approach the presence of God today?
2. Why is it important to obey? To what standard of worship & behavior is God calling me?

DAILY STUDY ASSIGNMENTS

Day 8 (Date: _____)

Read: Exodus 32; 33; 34^{1-9, 29-35}; & 40¹⁶⁻³⁸

Topic: ISRAEL'S REBELLION & GOD'S RESTORATION

Questions:

1. **Exod. 32; 33; 34^{1-9, 29-35}**. What is the essence of Israel's sin that displeased the heart of God? In what ways is God's grace illustrated? What did Moses' prayers accomplish?
2. **Exod. 40¹⁶⁻³⁸**. What primary characteristic of Moses is evident in this passage? What significant event marks the completion of the book of Exodus? How is it significant?

Applications:

1. How does my disobedience affect God? What is essential for forgiveness? How can my prayer life benefit from Moses' example? What effect did his intimate communion with God have on Moses? How will such contemplation affect me (c.f. II Cor. 3¹⁸)?
2. What is the end result of deliverance? What does the presence of this glory mean for me in the present day?

DAILY STUDY ASSIGNMENTS

Day 9 (Date: _____)

Read: Leviticus 9-10² & 16

Topic: ATONEMENT

Questions:

1. **Lev. 9-10².** Describe Aaron's offering. How did God show that He accepted His people's worship? Why did God not accept the offering of Nadab & Abihu?
2. **Lev. 16.** What was the Day of Atonement? What happened on that day? What has it to teach about sin & the nature of God?

Applications:

1. What elements, if any, of the worship described in these passages are appropriate for my understanding & approach to God in worship today? What delights God in worship? What do Aaron's sons illustrate for us? How can I better worship God?
2. How can I better understand my sin & its impact on God? In what ways is forgiveness granted & atonement made in these passages that should affect the way I seek forgiveness from God?

DAILY STUDY ASSIGNMENTS

Day 10 (Date: _____)

Read: Leviticus 26 & 11^{44, 45}

Topic: OBEDIENCE, DISOBEDIENCE, & HOLINESS

Questions:

1. **Lev. 26.** What spiritual blessings are promised here for obedient Israel? Why are there punishments given for disobedience? How is restoration possible?
2. **Lev. 11^{44, 45}.** What attributes of God are here described? What is to be the relationship between God's nature & His people's natures?

Applications:

1. How will God bless my obedience to Him? What are the consequences of disobedience for the Christian?
2. What does it mean for me to be holy? What is my motivation to be holy?

DAILY STUDY ASSIGNMENTS

Day 11 (Date: _____)

Read: Numbers 13 & 14

Topic: THE SPIES ARE SENT TO CANAAN

Questions:

1. **Num. 13 & 14.** Why were the spies sent to Canaan? What did they discover? Why did they give a majority report & a minority report, or why were they in disagreement?
2. **Num. 13 & 14.** How did the people respond to the reports of the spies? In what (or whom) were they trusting?

Applications:

1. In what similar ways to the Israelites do I respond to difficult situations? What does it mean to trust in God when the problem seems insurmountable? How can I be confident that Caleb & Joshua were not simply being foolhardy?
2. How do I demonstrate my sin of disbelief? What can I learn from Moses/prayer? How does God respond to failure coupled with confession?

DAILY STUDY ASSIGNMENTS

Day 12 (Date: _____)

Read: Numbers 22^{1-6, 41}; 23; & 24

Topic: BALAK ASKS BALAAM TO CURSE ISRAEL

Questions:

1. **Num. 22^{1-6, 41}; 23; & 24.** Why did Balak send for Balaam in the first place? How did Balaam respond to Balak's request? Why was Balaam unable to curse God's people?
2. **Num. 22^{1-6, 41}; 23; & 24.** From Balaam's oracles, what can be said about God's special purpose for & care of His people? Why did Balaam feel Israel's future would be one of victory & success?

Applications:

1. From God's care of Israel, what can I learn about His care for me? What is the ground of my hope?
2. What can I learn from Balaam about the ramifications of being a spokesperson for God?

DAILY STUDY ASSIGNMENTS

Day 13 (Date: _____)

Read: Deuteronomy 7 & 10¹²⁻²²

Topic: PREPARING TO ENTER THE PROMISED
LAND

Questions:

1. **Deut. 7.** What is to be Israel's attitude to the Canaanites? Why? What shall be the benefits Israel will derive by exhibiting such an attitude?
2. **Deut. 10¹²⁻²².** What does God require of His people? What is the rationale behind these demands?

Applications:

1. What should my attitude be towards non-Christians? Why? In what sense should I be distinct?
2. What aspects of God's requirements for His people as they prepared to enter Canaan are valid for me today? How should I respond to them?

DAILY STUDY ASSIGNMENTS

Day 14 (Date: _____)

Read: Deuteronomy 30¹⁵-31²³; & 34

Topic: MOSES' FAREWELL

Questions:

1. **Deut. 30¹⁵-31²³.** What provisions did God make for Israel to safeguard them from backsliding? Why should they be strong & of good courage?
2. **Deut. 34.** What summary could be made of the life & death of Moses? Why could he view the Promised Land but not enter it (cf. Deut. 32⁴⁸⁻⁵²)?

Applications:

1. In what way can I be fortified in the face of opposition or distress? Do I exhibit a natural aptitude for backsliding? How can I appropriate the provisions of God to assist me?
2. What appropriate epitaph might summarize my life? What can I learn from Moses' character that I should emulate or avoid?

DAILY STUDY ASSIGNMENTS

Day 15 (Date: _____)

Read: Joshua 1 & 2

Topic: JOSHUA'S COMMISSION:
RAHAB & THE TWO SPIES

Questions:

1. **Josh. 1.** What are the promises God made to Joshua? What was the key to Joshua's success that God gave to him? Describe the type of man Joshua seemed to be as illustrated in this chapter?
2. **Josh. 2.** What was Rahab the harlot demonstrating when she hid the two men in the stalks of flax? In light of Hebrews 11³¹ & James 2²⁵, how can Rahab's actions be justified in God's sight? What did the spies do because Rahab offered a refuge?

Applications:

1. What are the exhortations, warnings, & promises to Joshua that could apply in my own occupation?
2. How does Rahab's life of faith compare with mine? What is the scarlet thread a "type" of, & how can I understand this protection in my own life?

DAILY STUDY ASSIGNMENTS

Day 16 (Date: _____)

Read: Joshua 5¹³⁻¹⁵ & 6

Topic: THE MAN WHO APPEARED TO JOSHUA &
THE CONQUEST OF JERICHO

Questions:

1. **Josh. 5¹³⁻¹⁵**. What does this Old Testament Christophany seem to indicate about God's relationship with Israel? What does it indicate about God's relationship with Joshua?
2. **Josh. 6**. How is the conquest of Jericho similar to the victories accomplished through the Gospel for every believer in conquering enemy principalities & powers by faith (cf. Heb. 11³⁰; Eph. 6¹²)? What was God's promise to Joshua about Jericho (cf. 6^{1,2})?

Applications:

1. What may I learn here about my response to God as a part of His Church? What about my personal response to God? In what ways could I demonstrate more reverence in the areas that I lack?
2. (cf. Heb. 3¹⁴; 6^{11, 12}; 10^{35, 36}). What is it that will help me maintain my faithfulness as Joshua has done? In what ways can I make my faith a more enduring one?

DAILY STUDY ASSIGNMENTS

Day 17 (Date: _____)

Read: Joshua 23 & 24

Topic: JOSHUA'S FAREWELL

Questions:

1. **Josh. 23.** Who is Joshua addressing on this occasion? What are the conditions to achieving the promise of vs. 5? What will happen to the nation of Israel if it does not take the advice of vv. 8 & 11?
2. **Josh. 24.** Describe the methods Joshua used to draw attention to the significance of Shechem. What other historical event happened at this site (cf. Gen 12^{6,7})? Why is that important to note?

Applications:

1. How can I develop more of an attitude of refusing to accept anything less than total victory over the enemies of my faith, regardless of what they are?
2. What value to faith is there to keeping a specific reference to a significant place in my own life?

DAILY STUDY ASSIGNMENTS

Day 18 (Date: _____)

Read: Judges 2 & 4

Topic: THE PATTERN OF ISRAEL'S SPIRITUAL
LIFE & DEBORAH AND BARAK

Questions:

1. **Judg. 2.** What is the pattern as indicated by the theophany & in the scene of Israel serving Baals?
2. **Judg. 4.** For what do you believe is the reason Barak refused to go on without Deborah? Who actually designed the victory of Israel?

Applications:

1. Is this form of spiritual life familiar to me because I see it in my own life? How can I move to more singlemindedness in my life?
2. What can I learn from an understanding of who the author of the victory was? In hopeless situations how can I appropriate this understanding in a practical way?

DAILY STUDY ASSIGNMENTS

Day 19 (Date: _____)

Read: Judges 6 & 7

Topic: GIDEON'S LEADERSHIP

Questions:

1. Why did the angel of the Lord appear to Gideon? What was the first thing Gideon was charged to do? To encourage Gideon in his faith, God showed him three signs. Name each of them, & explain what he may have learned from them.
2. Compare Gideon's immobilizing fear indicated in vv. 13 & 15 of ch. 6 with his sound confidence of the victory (7¹⁵). What was Gideon's immediate response to the assurance of the victory?

Applications:

1. (cf. 2 Tim. 2^{19, 21}). What Christian conduct is modeled for me by Gideon in 6²³⁻²⁷? God was faithful enough to strengthen Gideon's faith in his insecurity. Has God ever done that for me? When? How did God do it?
2. Do I have the same kind of confidence that Gideon had? How can I learn to trust God more?

DAILY STUDY ASSIGNMENTS

Day 20 (Date: _____)

Read: Judges 16 & 19²¹⁻²⁵

Topic: THE DOWNFALL OF ISRAEL

Questions:

1. **Judg. 16.** What is the cause of Samson's weakness? What are the results of Samson's failure? What parts of God's character are demonstrated here?
2. **Judg. 19²¹⁻²⁵.** This is a dark chapter. List the sins committed. What is Israel's condition at the end of the book? Why is Israel in this state? Note the effects of sin on Israel.

Applications:

1. How do I react to temptation in my life? What is the cause of my failure? How can I have the power of God demonstrated by Samson?
2. Are my actions important? Why or why not? How do my actions affect others?

DAILY STUDY ASSIGNMENTS

Day 21 (Date: _____)

Read: Ruth 1; 2¹⁻¹⁶; & 4

Topic: RUTH'S CHOICE & MARRIAGE

Questions:

1. **Ruth 1; 2¹⁻¹⁶**. What do you suppose was the cost of Ruth's choice to follow Naomi to Canaan? The favor that Ruth was given on Boaz's field, although she was a foreigner, was because of what (cf. 2^{11, 12})?
2. **Ruth 4**. Describe the love of God in light of this story in regard to redemption.

Applications:

1. What does Ruth's loyalty to Naomi illustrate to me about my following after Christ & my personal decisions? Am I willing to pay any price to follow the Lord? How loyal am I? How profound in my devotion to serve the Lord?
2. What may I understand about my own redemption to God that I have learned from my study of Ruth's marriage to Boaz?

DAILY STUDY ASSIGNMENTS

Day 22 (Date: _____)

Read: I Samuel 3 & 7³⁻¹⁷

Topic: SAMUEL

Questions:

1. **I Sam. 3.** What happened to Samuel? How did it change him? What effect did it have on Israel?
2. **I Sam. 7³⁻¹⁷.** What was necessary before the people could come before the Lord? How did God honor their repentance?

Applications:

1. In what way has God revealed himself to me?
2. What things in my life keep me from the presence of God?
3. How does God honor the repentant heart today?

DAILY STUDY ASSIGNMENTS

Day 23 (Date: _____)

Read: I Samuel 9¹⁵-10¹ & 15²⁴⁻³⁵

Topic: SAUL

Questions:

1. **I Sam. 9¹⁵-10¹**. How was God moving in the life of Saul? What was Saul's attitude toward his anointing?
2. **I Sam. 15²⁴⁻³⁵**. How did Saul's attitude change? How does he regard the people? In what way did it affect his obedience to God? What was God's response?

Applications:

1. Does my attitude change with success? What should my attitude be?
2. What priority have I placed on popularity? How has it affected my obedience to God?

DAILY STUDY ASSIGNMENTS

Day 24 (Date: _____)

Read: I Chronicles 11¹⁻⁹ & 29¹⁰⁻³⁰

Topic: DAVID ANOINTED KING

Questions:

1. **I Chron. 11¹⁻⁹**. How was David anointed King over Israel? What became of his kingdom?
2. **I Chron. 29¹⁰⁻³⁰**. How does David bless God? Compared to all that God is, what was David's attitude concerning his offering & the offering of his people? What was his prayer for Solomon?

Applications:

1. How often do I give thanks to God? What can I say of my offerings in relationship to the God I offer them to?
2. What should my attitude be in my giving to God?
3. How does David's prayer for Solomon compare with my own prayer & desire for my family?

DAILY STUDY ASSIGNMENTS

Day 25 (Date: _____)

Read: II Samuel 11 & 12¹⁻²⁵

Topic: DAVID'S GREAT SIN

Questions:

1. **II Sam. 11.** How might David have avoided the temptation? Where did he first go wrong? What was wrong with the way in which he dealt with his sin? Where did it lead him?
2. **II Sam. 12¹⁻²⁵.** How does God view sexual sin? When David realized that it was his own sin which Nathan spoke of, what was his attitude?

Applications:

1. What lesson can I learn from David concerning sin? What should my attitude be?
2. In what way does sin affect my relationship with God?
3. What steps might I take to avoid sin?

DAILY STUDY ASSIGNMENTS

Day 26 (Date: _____)

Read: I Kings 3; II Chronicles 2 & 3¹⁻⁷

Topic: SOLOMON

Questions:

1. **I Kings 3.** Solomon could have asked for anything. Why did he desire wisdom? How did the Lord respond to Solomon's request? What was God's promise to him?
2. **II Chron. 2; 3¹⁻⁷.** What was Solomon's purpose for building a house for the Lord? Why was so much care taken in its construction? Where was the temple built? What other significance does this site have?

Applications:

1. How does God deal with the heart that seeks Him first?
2. In what way can I apply the care that was taken in the building of the temple to my own life?

DAILY STUDY ASSIGNMENTS

Day 27 (Date: _____)

Read: I Kings 11¹⁻¹³ & 18¹⁷⁻⁴⁰

Topic: CONTAMINATED BY IDOLATRY

Questions:

1. **I Kings 11¹⁻¹³**. What happened to Solomon's love for the Lord? What was the evil that he did in the sight of the Lord? How did God deal with him?
2. **I Kings 18¹⁷⁻⁴⁰**. How extensive was the spread of idolatry? How did God turn His people? What can be said of Elijah's faith?

Applications:

1. Is idolatry prevalent today? What are some of the things people worship? Am I putting God first in my life?
2. One can see in the life of Solomon that idolatry can enter one's heart subtly. How can prayer & studying God's Word protect me?

DAILY STUDY ASSIGNMENTS

Day 28 (Date: _____)

Read: II Kings 17¹⁻²⁰ & 25¹⁻¹²

Topic: CAPTIVITY II

Questions:

1. **II Kings 17¹⁻²⁰**. How had Israel rejected God? What did God do to try & turn back their hearts? What was the result? What action did God take? What can this teach us about presuming on God's grace?
2. **II Kings 25¹⁻¹²**. What was the situation in Judah (II Kings 17¹⁹)? Did God act differently towards Judah than towards Israel? What does this tell us about the character of God?

Applications:

1. Does God demand obedience from His people today? Have I been presuming on God's grace?
2. What changes can I make in my life that will enable me to better serve the Lord?

DAILY STUDY ASSIGNMENTS

Day 29 (Date: _____)

Read: Ezra 1 & 3

Topic: RETURN FROM EXILE
REBUILDING THE TEMPLE

Questions:

1. How did God make His will known to His people? What did He direct them to do? How did they respond? How did King Cyrus respond? What motivated such responses?
2. What was the first order of business for the people of God upon returning to Jerusalem? Why do you think that was given first priority by the people on returning to their homeland after being exiled? What enabled the foundation of the temple to be laid? Who spearheaded the work? How did the people respond upon completion of the foundation?

Applications:

1. What can you learn about obedience from the example of the characters in these chapters? What can you say about the methods & persons God uses to accomplish His will in the world?
2. What do these chapters teach me about the relationship between fulfilling ministry goals & giving?

DAILY STUDY ASSIGNMENTS

Day 30 (Date: _____)

Read: Ezra 4; 5¹⁻²; & 7

Topic: REBUILDING THE TEMPLE

Questions:

1. Why did Zerubbabel refuse to accept the assistance offered him by the people of the land to help rebuild the temple? How did the people of the land react to such a rebuff? What line of reasoning did they use to win the sympathy of King Artaxerxes? What impact did their argument have?
2. What event caused the rebuilding efforts to resume? What aided their efforts?
3. What kind of portrait does ch. 7 paint of Ezra? What was Ezra's mission, according to King Artaxerxes? In what ways did the king support Ezra's mission? What motivated the king's favor toward Ezra?

Applications:

1. In what possible situations might a refusal to collaborate with others be the appropriate Christian response?
2. How do you respond to opposition to God's plans from adversaries? What helps you to proceed despite opposition?
3. On what have you "set your heart?" What practical differences might it make in your life if what was said of Ezra in 7¹⁰ could be said by others about you?

DAILY STUDY ASSIGNMENTS

Day 31 (Date: _____)

Read: Nehemiah 2 & 4

Topic: REBUILDING THE WALLS OF JERUSALEM:
OVERCOMING OPPOSITION

Questions:

1. What was Nehemiah's mission? What requests did he make of King Artaxerxes? To what did Nehemiah attribute his success in gaining the king's favor? How did Nehemiah motivate the Jews for his mission? What other principles of effective leadership did Nehemiah demonstrate in enlisting the support of the Jews to accomplish his mission?
2. Who opposed Nehemiah's rebuilding efforts? How did they attempt to thwart the mission? What was the first thing Nehemiah & the Jews did in learning of the conspiracy against them? What did Nehemiah tell the builders to quell their fears? What other counter-measures did Nehemiah take to rebuild morale among his people & to insure the the success of the project?

Applications:

1. How have you responded in the past to those who have criticized or sought to oppose you for your Christian convictions & activities? What might you do differently in light of Nehemiah's example?
2. What causes you to become discouraged & fearful? What antidote can you extract from this chapter to inspire courage & faith in the face of adverse circumstances?

DAILY STUDY ASSIGNMENTS

Day 32 (Date: _____)

Read: Nehemiah 8 & 13

Topic: REBUILDING THE WALLS OF JERUSALEM

Questions:

1. What were the earmarks of revival among the people in ch. 8? What provoked their sadness? Why were they exhorted not to grieve? What prompted the making of booths? Why was this significant?
2. What did Eliashib the priest do that provoked Nehemiah's anger? Why do you think that was so disturbing to Nehemiah? What other problems did Nehemiah discover upon his return from Babylon? What actions did he take to correct the situation?

Applications:

1. In what ways do you give attention to the Word of God? How does your response to hearing the proclaimed Word of God compare with the response of the Jews described in ch. 8?
2. In what sense are we called as Christians to remain separate from the world today? How do you honor the Lord's Day in your life?

DAILY STUDY ASSIGNMENTS

Day 33 (Date: _____)

Read: Esther 2 & 3

Topic: CROWNING OF ESTHER;
PLOT AGAINST THE JEWS

Questions:

1. Describe the development of events leading up to the crowning of Esther as queen in place of Vashti. In what way did Esther intervene to save the King's life? Who is Mordecai? Why do you think he instructed Esther not to reveal her kindred?
2. What action by Mordecai enraged Haman? How did Haman seek to retaliate? What line of reasoning did Haman use to enlist the King's support? What did the resulting edict call for?

Applications:

1. What biblical principles can we use to determine when it is appropriate or inappropriate to conform to the culture of our society?
2. When have you felt pressured to compromise your Christian convictions? How did you respond? What were the consequences of your choice? How can you prepare yourself to stand firm & maintain integrity in the face of pressure?

DAILY STUDY ASSIGNMENTS

Day 34 (Date: _____)

Read: Esther 6; 7; & 8

Topic: HAMAN'S PLOT FOILED:
DELIVERANCE OF THE JEWS

Questions:

1. How did Mordecai come to the attention of the King? Why did he seek to honor Mordecai? How did Haman's words unintentionally result in Mordecai being honored?
2. What did Esther request of the King? How did the King respond? What was the irony of the resulting turn of events?
3. How was Mordecai honored? How did King Ahasuerus respond to Esther's request to save her people while still saving face in not compromising his own authority?

Applications:

1. How has pride been a stumbling block in your life? What are the root causes of such pride? How can you avoid the potential hazards of the pride that precedes a fall, such as in the case of Haman?
2. What lessons in tact & strategy can be learned from the example of Esther in winning the support of those who unknowingly (as with the King) set themselves against our welfare?
3. What can you say about how God prepares & uses people to accomplish His purposes?

DAILY STUDY ASSIGNMENTS

Day 35 (Date: _____)

Read: Isaiah 1; 5¹⁻⁷; & 6

Topic: ISAIAH'S VISION OF JUDGMENT FOR JUDAH

Questions:

1. What is the substance of God's complaint against Judah? What is God's attitude toward their religious activities? Why? What is the acceptable response to which God calls His people? What is the promise He extends to those who obey? What is the result of failing to obey?
2. In the parable, how did the vineyard disappoint the expectations of the vinedresser? How does the parable relate to the relationship between Judah & the Lord?
3. Describe the vision of God which Isaiah is given in ch. 6. What is Isaiah's immediate response to such a vision? What elements of worship do you detect in this chapter? What message is Isaiah commissioned to take to the people?

Applications:

1. As ch. 1 links true spirituality to ethical behavior & social responsibility, where in your life are you most challenged to translate faith into action?
2. If you were to imagine your spiritual life as a vineyard, how would you characterize its present condition? What changes would you make?

DAILY STUDY ASSIGNMENTS

Day 36 (Date: _____)

Read: Isaiah 40

Topic: GOD'S GREATNESS

Questions:

1. **Isa. 40¹⁻¹¹**. What does the Lord proclaim about His coming, & why is it a comfort to His people?
2. **Isa. 40¹²⁻³¹**. What does Isaiah tell us about the care taken by God in creating the universe? How does he describe the nations & the rulers of the earth? What does this teach us about God's wisdom? God's might? The strength of His power? What happens to those who trust in the Lord?

Applications:

1. How does the promise of Christ's return comfort me?
2. In what ways can the knowledge of God's greatness help me in my daily walk with God? How am I hallowing God's name? Am I putting my trust in God? How does my trusting in Him hallow His name?

DAILY STUDY ASSIGNMENTS

Day 37 (Date: _____)

Read: Jeremiah 1 & 2¹⁻¹³

Topic: GOD CALLS JEREMIAH

Questions:

1. **Jer. 1.** What did God command Jeremiah to do? What can we learn about Jeremiah from his response? What did God promise him? What was he warned against?
2. **Jer. 2¹⁻¹³.** What was the message the Lord declared through Jeremiah? How had the people forsaken God? What was the result?

Applications:

1. What can I expect from God if I declare the whole truth of the Gospel? Am I compromising the Word of God?
2. In what ways have I been choosing broken cisterns rather than “the fountain of living water?”

DAILY STUDY ASSIGNMENTS

Day 38 (Date: _____)

Read: Jeremiah 29¹⁰⁻¹⁴ & 31

Topic: RESTORATION

Questions:

1. **Jer. 29¹⁰⁻¹⁴**. How do we see the Lord's hand working in the deliverance of His people? How does He fulfill His promise? How will humanity find the Lord?
2. **Jer. 31**. What promises of restoration does the Lord make to His people? How will their mourning & sorrow be turned into joy (vv. 3-4, 20)? What is the new covenant that God has made with His people (vv. 33-34)? How will He deal with their sin?

Applications:

1. How do I see the Lord working in my life? Am I seeking God with my whole heart?
2. Am I experiencing the joy that is mine in Christ? What are some things I'm thankful to the Lord for? Read Psalm 119¹¹. Why does God want His Word written in our hearts? What does He do with our sin once he has forgiven it?

DAILY STUDY ASSIGNMENTS

Day 39 (Date: _____)

Read: Lamentations 1 & 3¹⁹⁻³³

Topic: THE FALL OF JERUSALEM

Questions:

1. **Lam. 1.** What is the attitude of the author as he describes the fall of Jerusalem? How does he describe the city? What was the cause of her downfall? Had God abandoned her? Explain.
2. **Lam. 3¹⁹⁻³³.** Contrast this passage with ch. 1. How has the attitude of the author changed? What brings about his hope? What are some of the characteristics of God mentioned? How do they relate to the author's hope? What is meant by the phrase, "Wait for him" (vs. 25)?

Applications:

1. What have I learned about the consequences of sin? Looking at my own life, how has my joy been affected by my sin? What can I do to decrease its effect?
2. How can looking back on what God has done for me give me hope for the future? How do trials help me (James 1²⁻⁴)? How much am I trusting God? How can I turn over more control to Him?

DAILY STUDY ASSIGNMENTS

Day 40 (Date: _____)

Read: Ezekiel 1 & 11

Topic: EZEKIEL'S VISION

Questions:

1. **Ezek. 1.** Who &/or what are the four living creatures in Ezekiel's vision? What might be some of the symbolic meanings of their appearance? How does he describe the Throne of God? Where else in Scripture do we read of "the Rainbow" (Gen 9¹³; Rev. 4¹⁻³)?
2. **Ezek. 11.** What was the attitude of the leaders in Jerusalem? What were they saying concerning their brothers who had been taken in exile (vs. 15)? What is the Lord's response? How will He deal with them? What was God's relationship with those in exile (vs. 16)? How will He bring them back to the Promised Land?

Applications:

1. What does seeing God in His glory mean to me? How does it effect my attitude of worship? What does the rainbow around His throne tell me about how He regards His promises?
2. What should my attitude be toward a lesser brother? Where have my blessings come from? Who has the power to give me more &/or take from me that which I have?

DAILY STUDY ASSIGNMENTS

Day 41 (Date: _____)

Read: Ezekiel 36²²⁻³⁸ & 37

Topic: A NEW BEGINNING FOR ISRAEL

Questions:

1. **Ezek. 36²²⁻³⁸**. How were the people going to be made clean? What will enable them to walk in the status of the Lord? Why will God bless them? For whose sake will their nation be rebuilt? How will they come unto the Lord?
2. **Ezek. 37**. What was the feeling among the people of God? What do we see as God's purpose for them? How is the vision of the dry bones symbolic of that purpose? What did the two sticks symbolize? How will God establish His kingdom?

Applications:

1. Seeing the hand of God moving, cleansing, enabling, & blessing the nation of Israel, what can I learn about my own salvation? How has God taken the initiative?
2. How is the vision of dry bones symbolic of my salvation (Eph. 2^{5,6})? What is the purpose of my salvation?

DAILY STUDY ASSIGNMENTS

Day 42 (Date: _____)

Read: Daniel 2²⁶-3³⁰ & 6

Topic: FAITH WORKING IN OBEDIENCE

Questions:

1. **Dan. 2²⁶-3³⁰.** Compare Nebuchadnezzar's image that he built with the one in his dream. What symbolic meaning is there in the fact that the image created was all gold? Why wouldn't Shadrach, Meshach, & Abednego bow before the image? How sure were they that God would deliver them? How did God honor their obedience? How thorough was their deliverance? Who was with them in the blazing furnace? How was God glorified?
2. **Dan. 6.** Why were the governors & satraps jealous of Daniel? What can we perceive of Daniel's character since they could find no accusation except in regard to his obedience to the law of God? How did God honor the faith & obedience of Daniel? What kind of witness was Daniel of the Lord? How did his obedience glorify God?

Applications:

1. Is obedience a by-product of my faith in Christ? Am I learning to trust in God in all situations? When was the last time I went against popular opinion or risked possible gain or harm in an act of obedience to God?
2. Can what was perceived of Daniel's character be perceived of me? What kind of a witness am I for the Lord?

DAILY STUDY ASSIGNMENTS

Day 43 (Date: _____)

Read: Hosea 1¹⁻⁹; 2²⁻⁵; 6⁴⁻⁶; & 14⁴⁻⁹

Topic: FIDELITY

Questions:

1. **Hos. 1¹⁻⁹; 2²⁻⁵**. In what ways does Hosea's marriage to Gomer illustrate Israel's relationship to God? What will bring about the final triumph of God's love?
2. **Hos. 6⁴⁻⁶; 14⁴⁻⁹**. What are God's priorities for His people? What does He desire for them?

Applications:

1. In what ways do I reflect the nature of Gomer? What are the loves of my life that prompt me to be unfaithful to God?
2. What does God desire of me (Hos. 6)? How will He respond to my love (Hos. 14)?

DAILY STUDY ASSIGNMENTS

Day 44 (Date: _____)

Read: Joel 1¹⁻⁴; 2^{1-3, 30-32}; & Amos 7⁷⁻¹⁷

Topic: REACTING TO DISTRESS

Questions:

1. **Joel 1; 2.** What is Israel's imminent danger? Who will be saved?
2. **Amos 7⁷⁻¹⁷.** What is the significance of the plumbline God used to measure the people? Why was Amos told to take his message elsewhere?

Applications:

1. How can I be sure that I have ultimately nothing to fear in the event of some terrible calamity?
2. How do I react to rebuke from a fellow Christian?

DAILY STUDY ASSIGNMENTS

Day 45 (Date: _____)

Read: Obadiah vv. 1-4; 10-15; & Jonah 1; 3¹⁻⁵

Topic: DISOBEDIENCE

Questions:

1. **Obadiah.** On whom is judgment pronounced? Of what were they guilty?
2. **Jonah 1; 3¹⁻⁵.** What was the consequence of Jonah's disobedience? How did God deal with His rebellious servant? What was the consequence of Jonah's obedience?

Applications:

1. What is my responsibility to my fellow Christians & friends when they come upon distress? How does God look upon my indifference?
2. What can I expect when I disobey God? What will happen when I obey? Will God allow me second or more chances when I fail Him (cf. John 21¹⁵⁻¹⁹)?

DAILY STUDY ASSIGNMENTS

Day 46 (Date: _____)

Read: Micah 4¹⁻⁷; 5²; 6⁶⁻⁸; & Nahum 2¹³; 3¹⁻⁷

Topic: RESTORATION & JUDGMENT

Questions:

1. **Mic. 4¹⁻⁷; 5²; 6⁶⁻⁸.** What is the nature of the King & the Kingdom that is here promised to Israel? What should be the people's response?
2. **Nah. 2¹³; 3¹⁻⁷.** Whom is the Lord against here? What will judgment comprise for the inhabitants of that city?

Applications:

1. What aspects of God's kingdom revealed to Micah can help me understand my place & function in the kingdom?
2. What should I know about the judgment of God if I reject Him?

DAILY STUDY ASSIGNMENTS

Day 47 (Date: _____)

Read: Habakkuk 1¹⁻⁶; 2¹⁻⁴; 3¹⁶⁻¹⁹; &
Zephaniah 1¹⁷⁻¹⁸; 3¹²⁻²⁰

Topic: TRUSTING IN THE RIGHT THINGS

Questions:

1. **Hab. 1¹⁻⁶; 2¹⁻⁴; 3¹⁶⁻¹⁹**. What is the problem posed by the prophet (1¹⁻⁶)? What is God's response (2¹⁻⁴)? How does Habbakuk react to God's answer (3¹⁶⁻¹⁹)?
2. **Zeph. 1¹⁷⁻¹⁸; 3¹²⁻²⁰**. What was Israel's sin? What were they depending on for their security (1¹⁷⁻¹⁸)? What is the character of those who remain faithful to God, & how shall they be rewarded (3¹²⁻²⁰)?

Applications:

1. How should I respond to God when my circumstances are grave, & I face difficult problems? Can I learn anything from Habakkuk?
2. How important is financial security to me? Do I commit my finances to God or does God (and His work) somehow fit into my finances?

DAILY STUDY ASSIGNMENTS

Day 48 (Date: _____)

Read: Haggai 1 & Zechariah 8

Topic: PRIORITIES & PROMISES

Questions:

1. **Hag. 1.** What were Israel's priorities in this passage? To what did God summon them?
2. **Zech. 8.** What are the blessings here described that God promised for Jerusalem? What are the responsibilities God's people have in obtaining these blessings?

Applications:

1. What are my priorities in life? Are they proper priorities? Is devotion to God the most important thing in my life?
2. In the light of God's blessing of Jerusalem, does His willingness to give extend to me? Am I hindering His blessing in any ways that prevent me from enjoying His promises?

DAILY STUDY ASSIGNMENTS

Day 49 (Date: _____)

Read: Malachi 3

Topic: OBTAINING GOD'S BLESSING

Questions:

1. **Mal. 3¹⁻⁶**. What is the purpose of the coming of the messenger of the Lord?
2. **Mal. 3⁷⁻¹⁸**. Of what have God's people been guilty? What is God challenging them to do?

Applications:

1. How shall I prepare for the day of the Lord's coming?
2. In what ways have I cheated & failed God? What shall I do about it?

DAILY STUDY ASSIGNMENTS

Day 50 (Date: _____)

Read: Job 1; 2; & 42⁷⁻¹⁷

Topic: JOB

Questions:

1. **Job 1.** What afflictions did Satan inflict upon Job? What was Job's response?
2. **Job 2.** What was the reaction of Job's wife to what had happened to Job? How did he respond to her?
3. **Job 42⁷⁻¹⁷.** How did the Lord test the heart of Job? What happened as a result of Job's response?

Applications:

1. Can I always depend on family & friends for counsel & guidance? Do I have a close enough relationship with Jesus to know His voice & trust in Him in the midst of apparent disaster? Am I close enough to His word to be familiar with His promises?
2. What can I learn from the final outcome of the story of Job?

DAILY STUDY ASSIGNMENTS

Day 51 (Date: _____)

Read: Psalms 8 & 27

Topic: GOD'S GLORY AS THE LIGHT TO OUR PATH

Questions:

1. **Ps. 8.** What level of effort does this Psalm infer that God had to exert in creating the universe? In what ways has He given us a certain measure of this same power?
2. **Ps. 27.** Does the Psalmist actually want to spend his life physically in the house of the Lord? What does he really mean?

Applications:

1. Do I relate to the Lord really taking seriously the excellence of His name & the extent of His glory? In what kinds of situations do I frequently forget that His power is unlimited & applicable to any aspect of my life & go it alone without His help?
2. What things should I be doing while waiting on the Lord for direction or the answer to prayer? What things should I not be doing if I truly trust in God's all sufficient power & love for me?

DAILY STUDY ASSIGNMENTS

Day 52 (Date: _____)

Read: Psalms 90 & 96

Topic: A CALL TO PRAISE OUR EVERLASTING GOD

Questions:

1. **Ps. 90.** How does our measure of time compare with God's? What should we be applying our time & talents toward?
2. **Ps. 96.** List the different ways this Psalm commands us to praise the Lord. What reasons are given for why He should be worshiped?

Applications:

1. What specific ways can we insure that we use our lives & time most effectively to serve the Lord? What can I implement immediately in my life to use my time more effectively?
2. In what ways do I currently offer praise to our Lord? Identify those ways of praising the Lord from Ps. 96 that I currently am not doing, & determine how & when to begin doing them.

DAILY STUDY ASSIGNMENTS

Day 53 (Date: _____)

Read: Psalms 121 & 139

Topic: GOD'S SUSTAINING POWER & EVERLASTING PRESENCE

Questions:

1. **Ps. 121.** When is the Lord available to provide help to His people? What specific promises of help are contained in this Psalm (name at least 3)?
2. **Ps. 139.** What knowledge is "...too wonderful for me?" Describe the way the Lord thinks about us.

Applications:

1. In what ways should my life be visibly different knowing that God is always present with me & all powerful?
2. For what kinds of things should I ask the Lord to search me, try me, & know my heart? What outcome can I expect?

DAILY STUDY ASSIGNMENTS

Day 54 (Date: _____)

Read: Proverbs 3 & 31¹⁰⁻³¹

Topic: WISDOM THROUGH OBEDIENCE

Questions:

1. **Prov. 3.** What are the results of acknowledging the Lord's presence & power in our lives? What examples does Solomon use to describe the benefits of wisdom operating in our lives?
2. **Prov. 31¹⁰⁻³¹.** What are some of the attributes of a godly wife?

Applications:

1. When was the last time I put my trust in the Lord even when I didn't understand what He was doing? Do I allow Him this latitude in my life on a regular basis?
2. Do I try to live my life with the same basic characteristics as the virtuous woman? In what specific area can I focus on doing better?

DAILY STUDY ASSIGNMENTS

Day 55 (Date: _____)

Read: Ecclesiastes 1; 2¹⁻¹¹; & 12

Topic: TRUE OBJECTIVES/REWARDS OF LIFE

Questions:

1. **Ecc. 1.** How does the writer view life & man's ability to influence its outcome? Is this position supported elsewhere in the Bible?
2. **Ecc. 2¹⁻¹¹.** What benefit was experienced through great works & significant material gain?
3. **Ecc. 12.** What conclusion was reached for the ultimate objective for the life of man?

Applications:

1. Do I live my life with joy & hope from the Lord's presence within me? Is this obvious to those around me?
2. Are my priorities focused on things of earthly value or eternal value? Can I improve them further?

DAILY STUDY ASSIGNMENTS

Day 56 (Date: _____)

Read: Song of Solomon 2 & 5

Topic: ATTRIBUTES OF LOVE

Questions:

1. **SS 2.** Describe how the depiction of love between the bride & the bridegroom parallels the love relationship between Christ & the Church.
2. **SS 5.** Are the brides' overwhelming words of praise in any way akin to the praise & adoration the Church should have for Christ?

Applications:

1. Do I view my relationship with Christ as one of complete openness? What things am I hiding from my Lord?
2. Do I consider my Lord as "my beloved" & "my friend," giving Him the love & praise He so deserves? Do I express my love for Him daily?



Mission: The mission of *The Word Is Out* is to acquaint followers of Christ with the source documents of their faith.

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NUMBERS 6:24-26, ESV

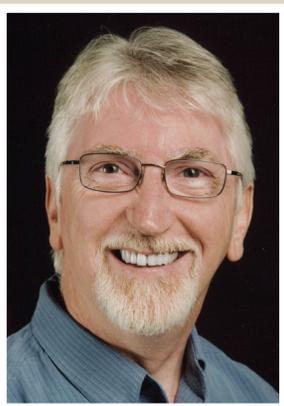
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Dr. Alan Meenan holds five academic degrees from both sides of the Atlantic, including a PhD from the University of Edinburgh and a DD from Asbury Theological Seminary in Kentucky, USA. Born and raised in Belfast, Northern Ireland, Alan has spent most of his life in the United States, where he became Senior Pastor of one of America's most famed churches in Hollywood, California. Currently, he travels extensively throughout the world lecturing on Understanding the Bible's Message and teaching attested interpretive techniques. His organization (*thewordisout.com*) seeks to establish Centers for Biblical Understanding around the globe.